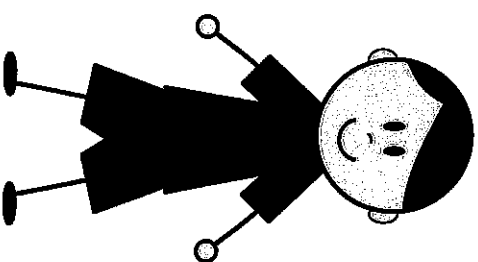


Fiat Stanley

By Jeff Brown

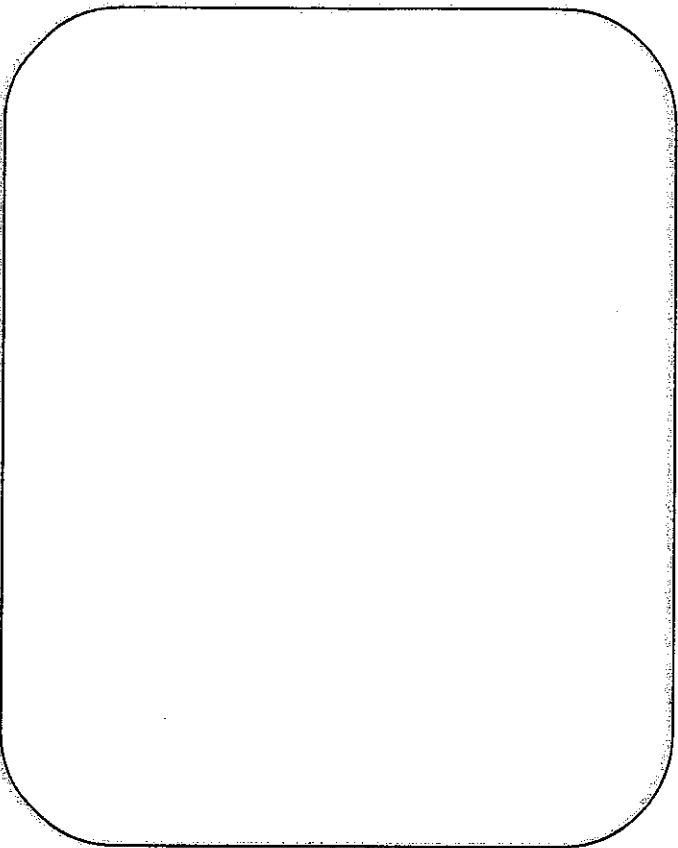


This booklet belongs to:

What would you do if you were flat?

Draw a picture of what you would do

below:



Chapter 1 The Big Bulletin Board

1. What does Arthur show his parents in the morning?

2. When his family pulls Stanley out from under the bulletin board, what strange thing do they notice has happened to his body?

3. Who examines Stanley to see if he's all right?

4. What were Stanley's new measurements?

a) _____ tall

b) about _____ wide

c) _____ thick

Chapter 2
Being Flat

1. What lost item does Stanley get for his mother? _____

2. What do the policemen think Mrs.

Lambchop is holding while Stanley is down in the shaft? _____

3. Why can't Stanley take the train or an airplane to visit Thomas Anthony Jeffrey? _____

4. How does Stanley end up getting to California? _____

Characters:

Setting:

Problem:

Solution:

I thought this book was:

Fantastic! 😊

Good! 😐

Lousy! 😞

Illustrate your favorite scene from the book!

Chapter 3 Stanley the Kite

1. What does Mr. Lambchop do to Stanley to make it easier to take him places?

2. What do you think Arthur was trying to do with the encyclopedia?

3. How do you think Arthur feels about having a flat brother?

4. What happens to Stanley in the park that makes him very angry with Arthur?

Chapter 4
The Museum Thieves

1. What is Mr. O. Jay Dart's job?

2. Why does Mr. Dart make Stanley wear the shepherdess disguise instead of letting him wear the disguise he brought?

3. Do you think it's a good idea that Stanley became flat? _____ Why or why not?

Chapter 5
Arthur's Good Idea

1. Why does Arthur think Stanley is brave?

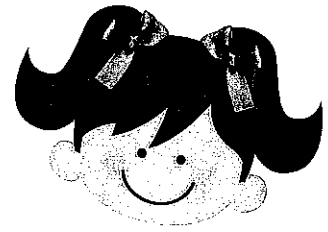
2. What does Arthur pull from the toy storage box? _____

3. How does Stanley feel about being normal again? _____

4. What does Mrs. Lambchop make to celebrate Stanley no longer being flat?

Name _____

Get Ready for Second Grade,
Amber Brown



1. Why wasn't Mrs. Wilson going to be Amber's second grade teacher?

2. Who was Bear Lee? Where did he come from?

3. On the ride to school, what did Justin tell Amber that he was going to do this year?

4. Why did Vinnie stick his tongue out at Amber?

5. What were some of the things the class worried about Ms. Light?

6. Describe Ms. Light.

7. What made Amber start to think Ms. Light might be ok?

8. What were the rules the class would follow in second grade?

Mrs. Light opens the door and welcomes the students into the classroom.

Mrs. Light talks to the class about electricity and tells them they'll be called the Bright Lights this year.

The students learn the class rules and then Mrs. Light reads a chapter book to them.

Amber knows that she is ready for second grade!

Get Ready for Second Grade, Amber Brown Story Sequencing



story in order.

put the events of the

Amber is excited about starting second grade, but she's a little nervous that Mrs. Wilson won't be her teacher.

Amber and Justin get to school and see their friends wrestling and showing off tricks they learned over the summer.

Amber talks to the other girls who are all wondering what their new teacher will be like.